

Pupil Premium Strategies and Costs 2013 to 2014

Redby Primary Academy undertook a detailed analysis of Pupil Premium methodology and interventions based upon the Sutton trust and the Ofsted document 'The Pupils Premium - How schools are spending the funding successfully to maximise achievement'.

Below is a record and analysis of the action taken to date. The Pupil Premium Pupils are based on the January 2013 Census.

The academic school year 2013/14 has 86 of it 375 pupils on role (23%) as being in receipt of Pupil Premium.

This equates to £81,958

Target / Strategy	Time scale	Action Taken	Cost	Impact	Future Actions
Deploy experienced plan, teach and track learning and progress of PP Pupils across school.	All year	<ul style="list-style-type: none"> Experienced Teacher (RM) is deployed this academic year to plan teach, assess and track Reading, Writing and Maths to individual pupils within small group situations; particularly in Y2 and Y6 supporting and boosting pupil progress and attainment. 	£34,400	Small group work allowed for greater individual support from teacher. Pupils gained further confidence in their academic ability and progress against their targets was made.	<p>To continue to track pupil progress of those eligible for PP funding.</p> <p>To consider alternative ways of supporting PP pupils using Teaching Assistants.</p>
Employ Experienced teacher to teach PP pupils in Y4	Nov 13 to July 14	<ul style="list-style-type: none"> An additional teacher (Rachel Charlton) was employed to teach Maths and Literacy to PP Pupils within Y4 every morning. 	£17000 Per Year 15,368	The gaps between PP and non PP pupils decreased in Reading, Writing and Maths. Dramatic improvement in the behaviour of a challenging group of boys.	Employ RC for academic year 2014/15 to continue to provide suitable support for identified PP pupils.
Support teaching and learning through employment of human resources to.	Dec 13	<ul style="list-style-type: none"> Employed of three Teaching Assistants to support learning and progress in Nursery and KS1.(Part funded 0 3 TA's for 3 months) 	£9,196	Improvement of Teaching and Learning in Early Years Nursery and KS1 was evident.	Teaching Assistants to be employed on temporary contracts until Dec 14.

Integrate use of technology to stimulate learning and provide visual aids for pupils.	Nov 13 Jan 14	<ul style="list-style-type: none"> Interactive resource (IWB) purchased and installed for teacher/pupil use to stimulate and aid teaching and learnings Projector installed for IWB 10 ipads were purchased to support individual and group learning 	£1000 £1500 £3800	Interactive Teaching resource engaged pupils with their learning. Literacy and Maths Apps on ipads enthused and reinforced learning.	Ipads to be utilised around school to support learning in other classes also. Staff to have training on use of appropriate apps.
Travel Plan	All Year	<ul style="list-style-type: none"> A travel plan is in place for two PP pupils, from two families, to eradicate lateness and absence. 	£981 Summer Term	All 3 pupils have 100% attendance since the transport started.	Travel Plan to continue for both families next year.
Boost learning and support Y6 Pupils with revision	April 14	<ul style="list-style-type: none"> Easter Revision Club organised to support pupils with Maths and Writing. Sessions allowed pupils to be taught individually and in small group situations. 	£1200	Confidence of Pupils boosted. Pupils consolidated concepts through individualised teaching and learning.	Continue to support PP Pupils with SATs preparation and Transition to Secondary school.
Support Pupils well being in SATs Week	May 14	<ul style="list-style-type: none"> SATS Breakfast Club was organised to support pupils throughout the exam week. A healthy breakfast and calm environment was offered. 	£614	Pupils approached exams in a calm manner.	To be repeated next year
Promote participation in extended schools provision: Providing opportunities/activities for pupils to developing a healthy lifestyle	All Year	<ul style="list-style-type: none"> Timetable of afterschool sporting activities available to all PP pupils. Coaches employed to deliver a range of activities: Dancing, Karate, Football. Cookery, Dodgeball HLTA with Extended Provision responsibility sets groups up and is always present in school whilst courses are running. This is also to cover any first aid needs 	£2500 £1632 cover	Good take up by PP pupils at the after school activities. Pupils consistently attended thus improving fitness and healthy lifestyle	A good range of activities to be offered continually throughout next academic year.

Purchase resources to support with reading and writing	Oct 13	<ul style="list-style-type: none"> Read, Write Inc Resources purchased to support lower attaining PP Pupils with Reading and Writing 	£1407	Improved confidence and progress in Phonics (Y1 & Y2)	Resources to be used with all pupils in subsequent years.
Provide opportunity for Pupils to develop an interest in music and learn an instrument	All year	<ul style="list-style-type: none"> Peripatetic teachers employed to teach Music Lessons to PP Pupils (drums, Harp, Keyboard, Brass, Recorder ipads) 	£3419	Enrichment of experiences and equality of opportunity to learn musical instruments and develop their skills throughout the year.	Some Peripatetic teachers will be available to teach violin next year.
Performance Appraisal Objective	All Year	<ul style="list-style-type: none"> All teachers to have a performance appraisal objective which includes raising attainment and improving progress of Pupil Premium pupils 	N/A	Equal entitlement and focus across school. Pupil Premium data in the forefront of teachers' minds with more regular monitoring. PP pupils highlighted on planning	Achievement Objective to be monitored at Pupil Performance meetings and in PM reviews.
Identify all PP children / Non PP in every cohort	Sept 13	<ul style="list-style-type: none"> All PP pupils identified on year group data spreadsheets. Teachers aware of PP pupils in their cohort. From March 2014 all staff shown how to use the new school data system and apply a filter allowing them to look closely at PP Data for analysis. 	N/A	List of PP children gathered from SIMS Jan 13 Census. Including EVER 6 Teachers able to apply filter to data spreadsheet to access PP children individually and as a group.	Keep list up to date. Keep spreadsheets updated – half termly.
Analyse and compare PP / Non PP progress and gaps in Reading, Writing and Maths between March 14 and Sept 14	March 14	<ul style="list-style-type: none"> SLT completed a gap analysis between PP and Non PP pupils (March 2014 was deemed to be the reliable starting point). SLT looked closely to identify areas of greatest concern. 	N/A	A negative gap occurs between all PP and Non PP groups in Reading, Writing and Maths from Year 1 to 6. SLT observed where gaps are closing / opening.	Share information with staff. Staff made aware of gaps and which pupils to boost in R, W & M in intervention groups. Monitor from Sept 14. Further analysis Dec 14

Trips and visits	All Year	<ul style="list-style-type: none"> • PP children access all trips and visits offered. • Year 6 pupils attend Derwent Hill Outdoor Education Centre. • Cultural Visits • Coach Transport (for all trips and visits) 	<p>4 x £250 for Derwent Hill Outdoor Residential Centre £1000 Total</p> <p>£ 1000 £ 2,940</p>	PP pupils provided with new opportunities and enriching experiences.	Further trips and visits planned to provide pupil opportunities to extend learning beyond the classroom.
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