



Disadvantaged Pupils Strategies and Costs 2016 to 2017



The Pupil Premium Grant was introduced by the Government in April 2011 and is paid in addition to the main school funding; its purpose is to raise the attainment and progress of disadvantaged pupils. The Government uses the amount of pupils entitled to Free School Meals as an indicator for deprivation and the funding helps to tackle those who need it most. The fund is allocated to the Academy for pupils who have either registered for Free School Meals at any point within the last six years (£1320), children of services personnel (£300) or LAC / recently adopted children (£1900). The current Pupil Premium Pupil numbers are based on the January 16 census.

The school year 2016 to 2017 sees 66 pupils out of 356 (Rec to Y6) (18.5%) in receipt of Pupil Premium. This equates to £87 120. A further 11 pupils have been identified in the October 16 census, however, these children will not generate funding until next year. Nonetheless, these additional pupils have been highlighted as DP children on class records.

Year Group	No. of Pupils	18.5% of total number of pupils in school.
Reception	10	
Y1	7	
Y2	13	
Y3	8	
Y4	8	
Y5	12	
Y6	15	

Objective	Time scale	Proposed Action	Cost	Impact / Outcome	Future Actions
To ensure all class teachers know which children in their class are DP.	Oct 16	<ul style="list-style-type: none"> Liaise with Office Manager following October Census to ascertain which pupils are DP and how much funding this accrues. Disseminate information to staff so that they are fully aware of DP children in their class/cohort. 	Nil	Accurate list of children gathered. Lists disseminated to class teachers (Oct 16). This will enable teachers to closely track the progress of DP's and action interventions appropriately.	
To ensure that DP children are tracked closely and identified swiftly when progress slows down.	Half termly	<ul style="list-style-type: none"> Pupil Progress meetings between class teachers and SLT to be held half termly. Analyse progress and attainment of all DP pupils within: class, cohort and school and compared with Non DP. Teachers record on DP individual tracking sheets so that trends can be seen clearly and responded to. Interventions / Booster provision to accelerate progress. 	Nil		
To provide curriculum enrichment experiences for DP pupils.	All Year	<ul style="list-style-type: none"> DP children offered a range of extra-curricular activities beyond the school day. DP children access all trips and visits offered. 	£775 £1497		
To externally validate assessment judgements	Dec 16	<ul style="list-style-type: none"> Commission end of term assessment external validation for Writing (Kirsty Larsen DEES) and Maths (Vicky Barnes Sunderland LA). 	£1200		

and quality of work in Writing and Maths		<ul style="list-style-type: none"> Each class teacher to work alongside external consultants on one to one CPD basis; ascertaining accuracy of assessments. 			
To ensure Teaching Assistants are competent at delivering Maths Interventions.	Oct 16	<ul style="list-style-type: none"> Teaching Assistants to access external training on the delivery of Maths Interventions, thus enhancing provision for pupils. 			
To offer music tuition to DP pupils.	All Year	<ul style="list-style-type: none"> Violin and keyboard lessons offered to all pupils, delivered by peripatetic teachers. 2 DP pupils have taken up the offer. 	£300		
To raise standards of attainment and progress in English and Maths in Y6.	All Year	<ul style="list-style-type: none"> Employ an additional teacher in Y6 for mornings to teach English and Maths, thus reducing the group sizes and allowing for more focused teaching. 	£19066		
To raise standards of attainment and progress in English and Maths in Y2.	4 months	<ul style="list-style-type: none"> Employ an additional teacher in Y2 for three mornings to teach English and Maths, thus reducing the group sizes and allowing for more focused teaching. 	£6000		
To instil in children the urge to further enhance attitude and behaviour for learning.	All Year	<ul style="list-style-type: none"> Purchase bronze, silver and gold pin badges for children to win through the awarding of house points. 	£200		
The attendance of DP pupils to improve on last year's figure of 94.7%	July 16	<ul style="list-style-type: none"> Office Manager to monitor attendance on a weekly basis. Office Manager to inform Head teacher of regular families who do not attend school. Office Manager to liaise with Attendance Office where necessary. Headteacher and Office Manager to meet with parents to share the impact of low attendance and consider ways Academy can support. 	N/A		
To assist pupils in accelerating progress in Reading, Writing, Grammar and Maths in Y2 and Y6	All Year	<ul style="list-style-type: none"> Employ Teaching Assistants to work alongside Y2 and Y6 staff and pupils. 	£19707 x 2 £39414		